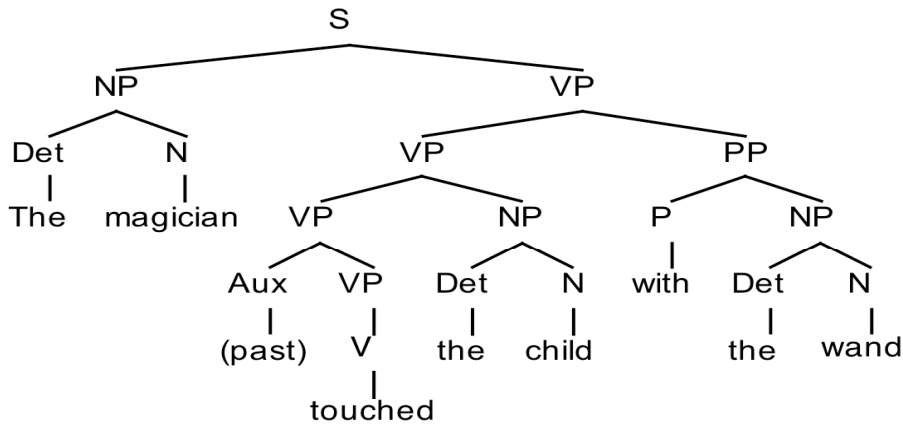


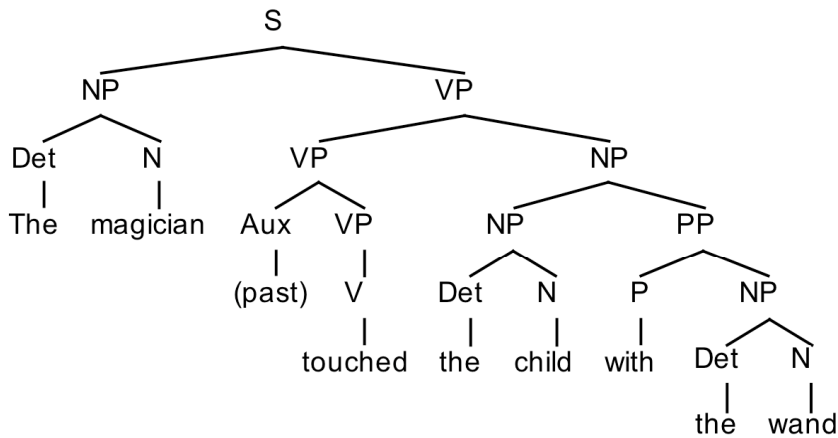
Tree Diagrams for Exercise #4:

“The magician touched the child with the wand.”

Tree # 1: The magician used the wand to touch the child.



Tree # 2: The magician touched a boy who was holding a wand.



References:

Chan, Alice Y.W. (2004). Syntactic Transfer: Evidence from the Interlanguage of Hong Kong Chinese ESL Learners. *The Modern Language Journal*, 88, 56–74.

<http://www.lifeprint.com/asl101/pages-layout/syntax.htm>

<http://www.buzzin.net/english/syntax.htm>