

What Students Want Their Teachers to Know about Learning LCTLs
Chamot & Robbins NECTFL 2007

What is the most important thing for **second year students** of your language to learn?
Choose the five most important things for your language. Circle them or number them
1 – 5.

1. production of the written form

- familiarization with the character system
- accuracy of the grammatical form in writing

2. production of the oral form

- tones
- intonation
- accurate pronunciation of new phonemes
- expressing different levels of politeness

3. cultural knowledge

- interacting with native speakers
- using media in the language
- making connections with native speakers
- getting feedback from native speakers
- travel to the target language country

4. vocabulary development

- topical vocabulary
- colloquial vocabulary

5. reading comprehension

- dealing with new words in a text
- comprehending sentences
- comprehending paragraphs
- reading a story (fiction)
- reading informational text
- reading newspaper or online news

6. listening comprehension

- understanding the teacher
- listening to audio materials
- listening to video clips

7. using resources

- dictionaries
- using online references
- using electronic resources (typing on the computer, using CDs, etc)

other: _____

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Compare your choices with the teachers around you. (of the same or other languages)

Do you agree?

Now write an x next to the five most difficult tasks for your students.